

## STUDENTS WITH UNIQUE CONCERNS

District:		,	Schoo 2005-			Monitor:			
	E	KTENDE	ED SCI	HOOL Y	EAR				
Has the district provid	led students w	ith disabi	ilities ex	tended s	chool	year services during the pa	ast		
calendar year?	Yes	No				-			
(If yes, please identify	these student	s below o	or on ad	ditional 1	pages.)	)			
School Building	Student N	lame	Initials	Birthdate	Gender	Special Education Teacher / Speech- Language Pathologist	OPI Use Only		
		SURRO							
Has the district used s	urrogate paren	its during	the cui	rent or p	reviou	s school year?			
	Го								
(If yes, please identify			or on ad	ditional <sub>I</sub>	pages.)				
School Building	Student N	Name	Initials	Birthdate	Gender	Special Education Teacher / Speech- Language Pathologist	OPI Use Only		

	PRIVA	ATE SO	CHOOLS	8	
Does the district provi	de special education ar	nd relate	ed service	es to st	tudents who are enrolled in
	ling students who are h				
	these students below of				
School Building	Student Name	Initials	Birthdate	Gender	Special Education Teacher / Speech-Language Pathologist
	AVERSIVE TRE	ATME	NT PRO	CED	JRE <b>S</b>
	yed aversive treatment	procedi	ures (as c		JRES I in ARM 10.16.3346) with
students with disabiliti	yed aversive treatment ies? Yes	procedi No	ures (as d	lefined	l in ARM 10.16.3346) with
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedi No	ures (as d	lefined	l in ARM 10.16.3346) with
students with disabiliti	yed aversive treatment ies? Yes	procedi No	ures (as d	lefined	l in ARM 10.16.3346) with
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /
students with disability (If yes, please identify	yed aversive treatment ies? Yes these students below of	procedo No or on ad	ures (as c ditional j	lefined	in ARM 10.16.3346) with  Special Education Teacher /

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	MANIFESTAT	ION D	ETERM	INATI	ON
Has the district conduc	cted manifestation dete	rminati	on reviev	ws for	students with disabilities during
the past year?					
	these students below of	or on ad	ditional 1	pages.)	
School Building	Student Name				Special Education Teacher /
		Initials	Birthdate	Gender	Speech-Language Pathologist
		als	hd	de	
			ate	] ]	
	USPENSION OF ST				
			ties for s	even s	chool days or more during the
	Yes N				
	these students below of	or on ad	ditional j	pages.)	
School Building	Student Name	In	В	ଦୁ	Special Education Teacher /
		Initials	irt	enc	Speech-Language Pathologist
		als	Birthdate	Gender	
			ıte		

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	EXPULSION OF STU	JDENT	S WITH	I DISA	ABILITIES	
Has the district expelle	ed any students with di	sabilitie	s for sev	en sch	ool days or more during th	ne
current school year?	Yes N					
(If yes, please identify	these students below of	or on ad	ditional <sub>J</sub>	pages.)	)	
School Building	Student Name	Initials	Birthdate	Gender	Special Education Tea Speech-Language Patho	
HIG	H SCHOOL GRADU	ATES	DURING	3 THE	PAST YEAR	
			disabiliti	es <u>witl</u>	h a regular high school dip	<u>loma</u> in
	ear? Yes					
	these students below of	or on ad	ditional <sub>J</sub>	pages.)		
School Building	Student Name	Initials	Birthdate	Gender	Special Education Teacher / Speech- Language Pathologist	OPI Use Only

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			JDENTS						
•	_				of having met the objective				
					longer have an IEP and are				
					ogram Yes	_No			
(If yes, please identify	these students below of	or on ad	ditional <sub>I</sub>	pages.)					
<b>School Building</b>	Student Name	Ir	В	G	Special Education				
		Initials	irt	en	Teacher / Speech-	Q P			
		als	Birthdate	Gender	Language Pathologist	OPI Use Only			
			ate			se			

3-YEAR-OLD AND YOUNGER CHILDREN											
Since July 1, 2005, has the Part C (Infant and Toddler Program) referred children for Part B eligibility determination prior to the											
child turning age 3? Yes No											
(If yes, please iden	tify these students	below or	on addition	onal p	ages.)						
<b>School Building</b>	Student Name	In	Bi	q		Date	Date of Initial	OPI Use Only			
		Initials	Birthdate	Gender	Date of	Evaluation	Child Study				
		ıls	ıda	ler	Referral	Plan Returned	Team meeting				
			te								

S	TUDENTS FOUND NOT E	LIGIBLE	FOR SEI	RVICES	S UNDER IDE	A	
Have any district students be	en initially evaluated for spec	ial educat	ion services	s in the c	current school v	ear and found to be	not
eligible for services under the	•				, , , , , , , , , , , , , , , , , , , ,		
YesNo	2 12 21 1 2111 <b>2</b> 2 2 2 2 1 ,						
	students below or on addition	al pages. l	Do not incli	ide three	e-vear-old child	ren if they have bee	en
	under the heading "3-year-ol				y car ora crima	ion ii they have see	,11
School Building	Student Name				Date	Date of Initial	OPI
2 0110 01 2 011101111g	S 602 02 20 1 (W222 0	Initials	l ši	Gender	Evaluation	Child Study	Use
		ial	thd	ıde	Plan	Team meeting	Only
		S <sub>2</sub>	Birthdate	-3	Returned		o III.j
			(5)				
							i